



Fast Forward:
Accelerating educational
achievement for highly
disadvantaged communities
in Sub Saharan Africa



Suas' Mission

Transforming the lives of children and young people through education.

- Children in disadvantaged settings, in Ireland and internationally, obtain a **quality education**, including **21st century skills**.
- Young people are educated as **global citizens** and collaborate on social change projects to promote education and other opportunities.

We work with a particular focus on promoting **gender equality** and valuing of **diverse identities**.

Fast Forward Intervention

- Lack of quality educational content in first language
- Unqualified / under-qualified teachers
- Narrow definition of literacy
- Outdated instructivist approach to teaching
- Low participation of girls & children with disabilities



- High quality, technology mediated teaching and learning materials
- Focus on 21st Century teaching and learning skills (inc digital literacy)
- Constructivist, learner-centred pedagogy
- Inclusive education and gender awareness

The Case for Zambia

Education in Zambia

- High participation but very low levels of education outcomes
- 13th of 15 Sub Saharan African countries in primary literacy and numeracy (SACMEQ)
- Youth female literacy rate female 58.8% (UNICEF)

Luapula Province - Pilot location

- One of least developed provinces in Zambia
- Remote, rural context: High level of need and low level of support
- High prevalence of child marriage
- Higher rate of disabilities amongst children - 16% (MOET Education Bulletin 2014)

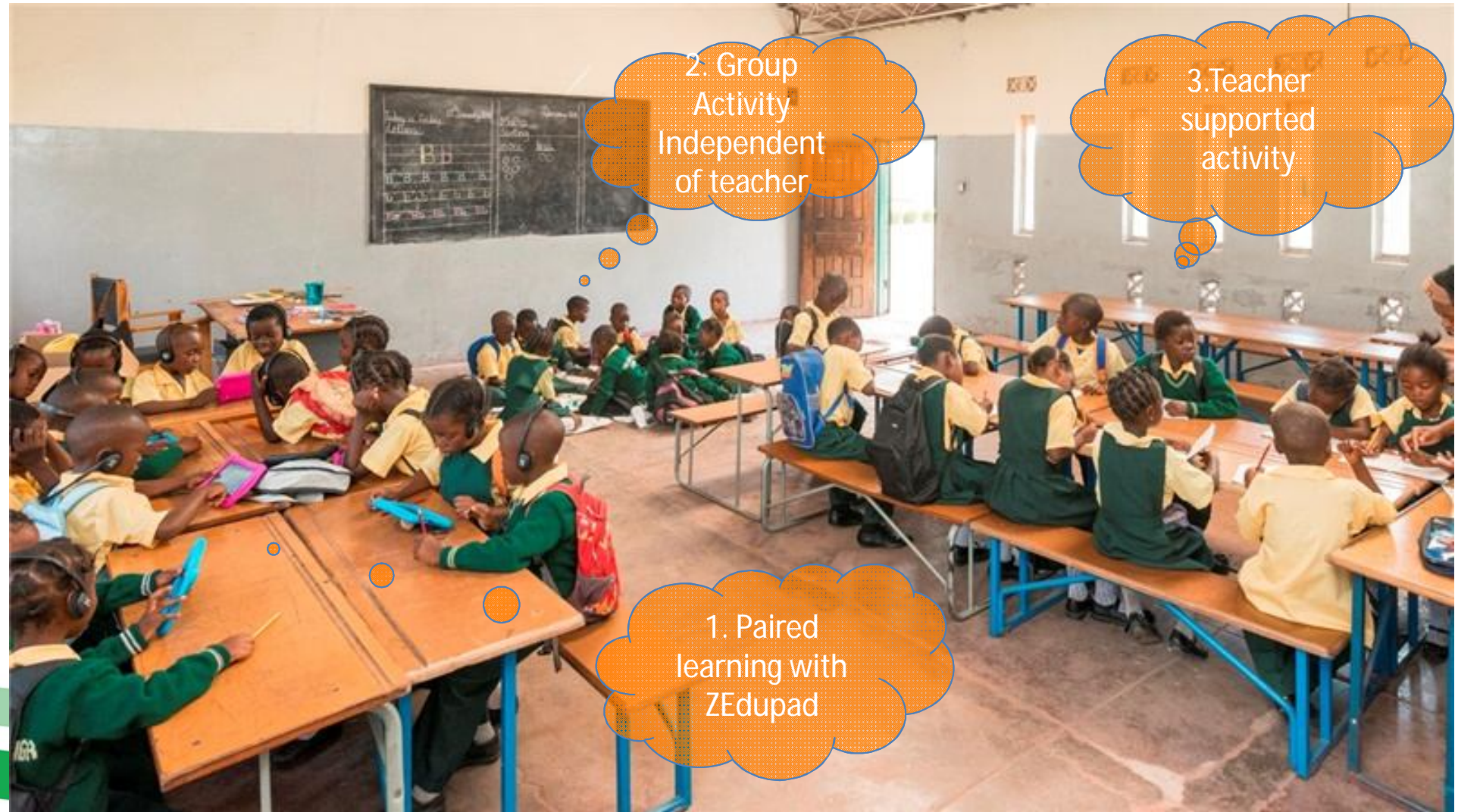


Collaboration with iSchool

- Zambian Social Enterprise
- Student tablets loaded with primary school curriculum (fully accredited)
- Teacher tablets with lesson plans.
- 7 Zambian languages and English
- Secure charging unit
- Solar powered and wifi enabled



The iSchool Classroom Model





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Educational Development

Fast Forward Intervention

- Technology mediated teaching and learning content
- Teacher training in 21st Century methodologies
- Module development for inclusive and equal education
- Volunteers to deliver and support programme activities (peer to peer and partnership)
- Rigorous M&E for scalability

Implementation Plan

Pre-Implementation

- Module development
- Recruitment of volunteers
- Establishment of mentoring model plus training
- iSchool package and solar power equipment procured
- baseline EGRA

Phase 1

- Set up of solar power and ischool package plus initial ischool teacher training
- Education volunteers in country to deliver modules to teachers and school managers

Phase 2

- Programme up and running
- 10 weeks of volunteers as classroom assistants
- Education volunteers online

Phase 3

- End of academic year evaluation
- Country visits of education volunteers evaluation



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Educational Development



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Educational Development

Thank you



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Educational Development