

‘Bridging the Gap: Translating Development Research into Practice’

Venue: Education & Research Centre, Our Lady’s Hospice & Care Services, Harold’s Cross, Dublin 6W

ABSTRACT GUIDELINES

Call for Abstracts: Closing Date 31 October 2014

Title: should be concise (maximum 100 characters), in bold capital letters.

Authors: a maximum of ten authors per abstract are allowed, or alternatively up to three authors and a network name. Authors’ names as follows: surname followed by initials (e.g. Murphy, M.). The presenting author’s name should be underlined.

Corresponding author: Contact details and email address of corresponding author should be included. The person who submits the abstract is responsible for notifying all co- authors.

Affiliations: an affiliation (institution/organisation and country) should be included for each author.

Abstract text: must not exceed 300 words (excluding above 4 points) and should be informative, containing not more than 4 paragraphs (see below for options).

Font: Arial font size 11.

Document type: Submission in English only as a Microsoft Word or Open Office document.

For each abstract you submit, select one of the two **abstract options** below. Please write concise statements under the appropriate headings. If you are uncertain about which format to use please email your ideas/draft to info@dsaireland.org and a member of the conference committee will get back to you.

OPTION 1: *This is most suited for scientific / empirical research findings.*

Aims: Specify the aim/objectives of the study following a brief background statement

Methods: Outline methods used, for example study design, study population, type of analysis

Results: Summarise the results of the study and key findings

Discussion / conclusion: Outline the main implications of the study for practice or

advocacy. It is not sufficient to state: “results will be discussed”.

OPTION 2: *This is most suited for presenting lessons from the field; project and programme evaluations; and syntheses or analyses that present new knowledge.*

Issues: Specify the issue(s) being addressed

Description: Describe the intervention, project, experience, service and/or advocacy.

Lessons learned: Summarise conclusions and implications of the intervention or project. Data that support the lessons learned and provide evidence for the conclusions must be included.

Next steps: Recommendations for policy, practice and/or advocacy.